



'समानो मन्त्रः समितिः समानी'

**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 6th Semester Examination, 2023

**DSE-P3-EDUCATION**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**The question paper contains DSE-3A, DSE-3B and DSE-3C.  
The candidates are required to answer any *one* from *three* sections.  
Candidates should mention it clearly on the Answer Book.**

**DSE-3A**

**MENTAL HYGIENE**

**GROUP-A**

**Answer any *four* questions from the following**

3×4 = 12

1. Define Mental Hygiene.
2. Write the concept of Mental Health.
3. What do you mean by conflict?
4. Define Anxiety.
5. Write three causes of Maladjustment.
6. What is occupational disorder?

**GROUP-B**

**Answer any *four* questions from the following**

6×4 = 24

7. Write down the symptoms of good mental health.
8. Explain the scope of Mental Hygiene.
9. Discuss about various causes of Depression.
10. How can a teacher prevent mental illness of students?
11. Explain the different types of Conflict with examples.
12. Discuss about the causes of ill mental health.

**GROUP-C**

**Answer any *two* questions from the following**

12×2 = 24

13. Define adjustment. Discuss the causes of maladjustment.

4+8

14. What are the main characteristics of personality disorder? How can personality disorder be treated? 8+4
15. Discuss the role of family in preventing mental illness of children. 12
16. Write short notes on : 6+6
- (a) OCD
- (b) Truancy.

**DSE-3B**

**COMPARATIVE EDUCATION**

**GROUP-A**

**Answer any *four* questions from the following**

**3×4 = 12**

1. Define Comparative Education.
2. Write about the scope of comparative education.
3. What are the aims of Secondary Education in UK?
4. How students are evaluated at Elementary Section in Nepal?
5. Name the spiritual factors of comparative education.
6. What do you mean by Scientific method of comparative education?

**GROUP-B**

**Answer any *four* questions from the following**

**6×4 = 24**

7. Explain the concept of universalization of Elementary education in India.
8. Explain the factors of comparative education.
9. Write down the functions of Comprehensive school in USA.
10. Write a short note on — ‘Democracy as a factor of Comparative Education’.
11. Discuss about — ‘Education for All’.
12. Describe the education system in Bhutan.

**GROUP-C**

**Answer any *two* questions from the following**

**12×2 = 24**

13. Explain the relevance of comparative education in India. Discuss about philosophical and scientific methods of comparative education. 4+4+4
14. Compare the structure, curriculum and methods of evaluation at the Secondary stage of education between UK and India.

15. Write short notes on: 6+6
- (a) LEA (U.K)
- (b) Sunday School (UK)
16. Compare the process of Teacher Education in India and Pakistan.

**DSE-3C**

**GUIDANCE AND COUNSELLING**

**GROUP-A**

**Answer any *four* questions from the following**

**3×4 = 12**

1. Write the concept of Educational Guidance.
2. What do you mean by Directive Counselling?
3. Mention the characteristics of a good counsellor.
4. How slow learner can be identified?
5. What is dyscalculia?
6. Write the meaning of spiritual Guidance.

**GROUP-B**

**Answer any *four* questions from the following**

**6×4 = 24**

7. Explain the need of Guidance in school.
8. Write the nature of Non-Directive Counselling.
9. Discuss the functions of Vocational guidance.
10. Distinguish between Guidance and Counselling.
11. Explain the Scope of Guidance.
12. Points out the difference between Teaching and Counselling.

**GROUP-C**

**Answer any *two* questions from the following**

**12×2 = 24**

13. Who are Gifted learner? How can teacher identify a gifted learner? Mention the educational programme for Gifted learner. 2+6+4
14. Discuss in detail the Nature and Importance of guidance. 6+6
15. Explain the process of Eclectic Counselling.
16. Write a detailed note on different types of Guidance. 12

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